



## Introduction

10,421 students dropped out in 2016-2017—the last year data is currently available. While nationwide graduation rates are at an all-time high, thousands of students still struggle to stay in school and finish. At present, the need for every student to finish their diploma is greater than ever, perhaps even greater than it was ten years ago, when Colorado Youth for a Change began.

When Colorado Youth for a Change (CYC) first started in 2005, the emphasis was on recovering and reengaging youth who had dropped out. There was also a tremendous push towards creating new and innovative options for students, like our Futures Academy, which helps students earn their GED while attending Pickens Tech or the Community College of Aurora. Through a collaborative transformation, CYC along with its partner school districts, cut the dropout rate in half, developed new education models, and began to invest in preventative systems that would support students' months, and even years ahead of time.

82 percent of the students served within our programming for older youth were identified as free and reduced lunch. This year, Colorado Youth for a Change worked in the following Colorado public school districts: Adams 12 Five Star Schools, Adams 14 School District, Aurora Public Schools, Boulder Valley School District, Brighton School District 27J, Denver Public Schools, Englewood Public Schools, Jefferson County Public Schools, Lake County School District, Mapleton Public Schools 1, Poudre School District, Westminster Public Schools.

## CYC Programming falls into three categories:

1. Prevention
2. Reengagement
3. Futures Academy

Three programs fall within Prevention. Both Reengagement and Futures Academy have additional components that act like separate programming. **See Appendix A for more information about CYC Programming.**

## Summary of CYC Programming

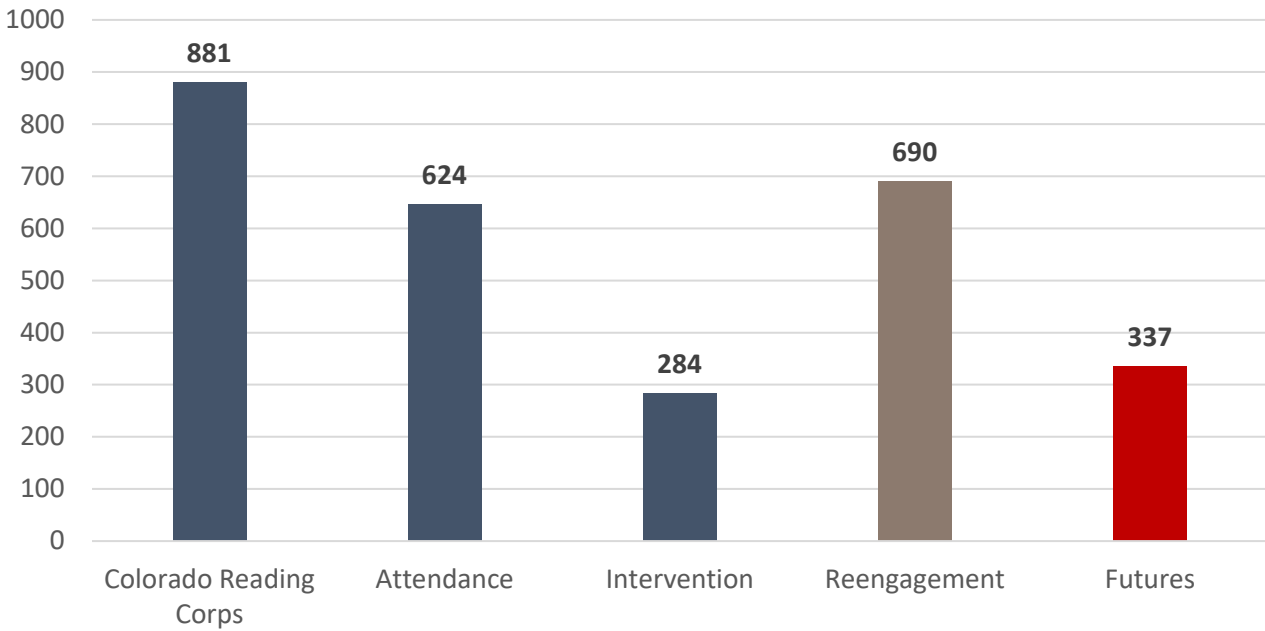
| 1. Prevention  | 2. Reengagement   | 3. Futures Academy   |
|--|---|--|
| <ul style="list-style-type: none"><li>•Colorado Reading Corps</li><li>•Attendance (Corps for Change)</li><li>•Intervention</li></ul> | <ul style="list-style-type: none"><li>•Outreach</li><li>•Reengagement</li></ul> | <ul style="list-style-type: none"><li>•GED Completion</li><li>•Post-Secondary Attainment</li></ul> |

# COLORADO YOUTH FOR A CHANGE

End of Year Report

2017-2018

## Number of Students Served by Colorado Youth for a Change 2017-2018



### 2,801 Students were Served by CYC in the 2017-2018 School Year\*

| Gender for All Students  | Ethnicity/Race for All Students  | Life Events for Older Youth (14 to 21 Years of Age)   |  |
|--|--|---|--|
| <p><b>53% Male</b></p> <p><b>46% Female</b></p> <p><b>1% Transgender</b></p> | <p><b>51.5 % Latino</b></p> <p><b>27% White</b></p> <p><b>9.5% Black or African American</b></p> <p><b>8.5% Two or More Races</b></p> <p><b>2% American Indian or Alaska Native</b></p> <p><b>1.5% Asian</b></p> | <p><b>10 % Self Identify or are Gay, Lesbian or Bisexual</b></p> <p><b>10 % Pregnant or Parenting</b></p> <p><b>14 % Homeless or Experienced Homelessness in the past</b></p> | <p><b>28 % Court Involved</b></p> <p><b>5% Foster Care or Previous Foster Care Involvement</b></p> |

\*Unduplicated count. A small number of students are enrolled in more than one program.

**CO Reading Corps**

Help students read at grade level by the end of 3<sup>rd</sup> Grade

- 881 students were served by the Colorado Reading Corps program
- Students were served in 5 districts, 38 schools, and by 49 tutors
- 66% of students achieved more than a year’s worth of growth

**Attendance**

Increase student attendance by 2 percent within the school year

- 624 students were served by the Attendance Program
- 575 students were served by AmeriCorps Members
- 441 students received full program services (at least 15 weeks)
- 22 percent of students increased their attendance 2 percent or more
- 7 percent of students maintained or increased their Attendance within 2 percent

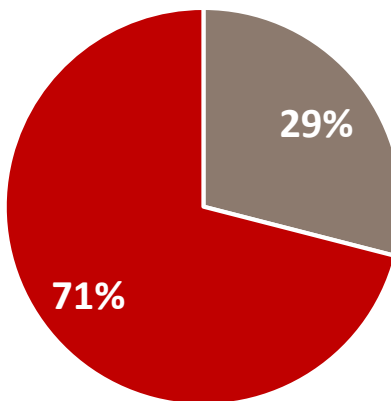
**Intervention**

Ensure students are on track to graduation by passing core classes

- 284 students were served by the Intervention Program
- 71 percent of the students finished the year on-track to graduation
- 86 percent of students raised at least one failing grade

**Intervention Outcomes**

**2017-2018**



■ Off Track ■ On-Track

# COLORADO YOUTH FOR A CHANGE

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## Reengagement

Reenroll students who have left school without graduating

- 5,749 total students were added to the Reengagement Caseload
- 4,776 students were given a **Final Outreach Status** (a conclusion concerning their status)
- 690 students were served by the Reengagement program
- 451 students were enrolled back into school or a GED program
- An additional 239 were supported in anticipation of the 2018-2019 school year

## Outreach and Reengagement Efforts 2017-2018

| OUTREACH  |                                |                |                         |                           |                             | REENGAGEMENT                 |                               |
|-----------|--------------------------------|----------------|-------------------------|---------------------------|-----------------------------|------------------------------|-------------------------------|
| Staff     | Caseload Added for Time Period | TOTAL CASELOAD | TOTAL Outreach Attempts | Average Outreach Attempts | Number of Students with FOS | Number of ED Plans Completed | Number of Student Enrollments |
| <b>18</b> | <b>5,749</b>                   | <b>7,508*</b>  | <b>14,983</b>           | <b>2</b>                  | <b>4,776</b>                | <b>561</b>                   | <b>492**</b>                  |

*\*This number is high as some students were carried into the current year during a database upgrade.*

*\*\*The number of unique enrollments is 451. For the school year, 41 students were enrolled more than once.*

## Reengagement Outcomes 2017-2018

| Outcome Status                                     | Final Outcome                            | Student Count | Retention Results |
|--|--|---------------|-------------------|
| Positive   | Enrolled at end of school year           | 147           | 68.50%            |
| Positive   | Graduated with GED Certificate           | 29            |                   |
| Positive   | Graduated with HS Diploma                | 70            |                   |
| Positive   | Transferred out of district              | 26            |                   |
| Positive   | Transferred to community based GED       | 37            |                   |
| Neutral  | Corrections or residential programming   | 4             | 15.90%            |
| Neutral  | Over Age                                 | 1             |                   |
| Neutral  | Repeat dropout—still being served by CYC | 67            |                   |
| Negative   | Repeat dropout—no contact                | 70            | 15.50%            |
| <b>Students Enrolled in 2017-2018 School Year:</b> |  | <b>451</b>    | <b>100%</b>       |

**Futures Academy**

Students earn their GED while co-enrolled in post-secondary options

- 337 students were served by Futures Academy
- 149 students were enrolled at the end of the school year
- 42 students earned their GED
- 220 students took a Pre-GED or GED Test over the course of the year
- 55 percent of students who took a Pre-GED or GED Test increased their score

**Number of Students Enrolled at End of School Year  
Pre-GED and GED Testing Status\*  
2017-2018**

| <b>Number of Tests Passed</b> | <b>Pre-GED Only</b> | <b>GED</b> | <b>Student Totals</b> |
|-------------------------------|---------------------|------------|-----------------------|
| 1 Test                        | 20                  | 20         | 40                    |
| 2 Tests                       | 8                   | 23         | 31                    |
| 3 Tests                       | 2                   | 19         | 21                    |
| 4 Tests                       | 2                   | 0          | 2                     |
| <b>Student Totals</b>         | <b>32</b>           | <b>62</b>  | <b>94</b>             |

\*55 students, who were still active, had not taken a Pre-GED or GED test.

**Futures Academy Outcomes  
2017-2018**

| <b>Futures Academy Outcomes</b>                    | <b>Number of Outcomes 17-18</b> | <b>Percent of Outcomes 17-18</b> |
|--|---------------------------------|----------------------------------|
| Earned a General Education Development Certificate | 42                              | 12.46%                           |
| Earned credit from Pickens Technical College       | 18                              | 5.34%                            |
| Earned college credit from CCA*                    | 11                              | 3.26%                            |
| Certificate from Pickens Technical College         | 9                               | 2.67%                            |
| <b>Students with Outcomes:</b>                     | <b>64</b>                       | <b>18.99%</b>                    |
| <b>Students without Outcomes:</b>                  | <b>273</b>                      | <b>81.01%</b>                    |
| <b>Total Students:</b>                             | <b>337</b>                      | <b>100.00%</b>                   |

\*Community College of Aurora

**APPENDIX A  
CYC PROGRAM OVERVIEW**

CYC programming falls into three areas. This programming represents a spectrum that begins as early as elementary school and ends in community college. CYC is committed to both preventative programming and reengagement programming.

| 1. Prevention   | 2. Reengagement   | 3. Futures Academy   |
|---|---|--|
| <ul style="list-style-type: none"> <li>• <b>Colorado Reading Corps:</b><br/>The reading corps model is a replication of the highly successful Minnesota Reading Corps. Trained tutors (AmeriCorps members) provide one-on-one, 20 minute, daily literacy interventions to kindergarten through third grade students performing below grade level in reading to get them on track.</li> <li>• <b>Attendance:</b> Attendance Specialists and AmeriCorps Members provide support to high school students with 70-90% attendance. They work collaboratively with school staff. Specialists check attendance daily, make phone calls and home visits, and provide resources to remove barriers to students attending school.</li> <li>• <b>Educational Intervention:</b> Educational Intervention Specialists provide academic interventions, skill-building training, tutoring, and advocacy to help off-track 9<sup>th</sup> grade students pass core courses and earn necessary credits to help them graduate on time.</li> </ul> | <ul style="list-style-type: none"> <li>• <b>Outreach and Reengagement:</b> Reengagement Specialists contact out-of-school students (9<sup>th</sup> through 12<sup>th</sup> grade) and assist with returning to school. Reengagement Specialists provide a year of follow-up and help problem solve any potential challenges a youth might face. In addition to establishing relationships with these students, they form partnerships with staff at charter, alternative, and traditional schools to ensure youth connect with the best educational fit.</li> </ul> | <ul style="list-style-type: none"> <li>• <b>Futures Academy:</b> Through a partnership with Aurora Public Schools, CYC operates a unique program which provides students who are significantly behind in educational opportunity. Futures provides GED instruction as well as the opportunity to concurrently enroll in Pickens Technical College and Community College of Aurora. Students can finish Futures with a GED, a vocational certificate, and an Associate Degree.</li> </ul> |