# 2016 ANNUAL DEDODT



### DEAR FRIENDS,

A young person's life and their community drastically change for the better when they receive their high school diploma or GED. That is why we are relentless in our efforts to reengage students who have left school and those at risk of leaving school in their education. We are solving the dropout crisis in Colorado.

Our students face many personal and systemic barriers to their education. In reengaging students with their education, we have to address these barriers. In an ever-changing world, CYC continues to make a commitment to being an inclusive organization. We are working to create a culture and community where each individual is recognized and valued for their unique perspectives and identities. Our students, staff and community at large are only as powerful as the collective whole.

What CYC is doing works. We strive to be an evidence-based, data-driven organization. In the 15-16 school year, we served over 1,700 students. The state's dropout rate decreased from 2.5 to 2.3 percent (10,530 students). In addition, the graduation rates rose from 77.3 to 78.9 percent. We are thrilled to see so many of the districts in which we work experience an increase in graduation rates and a decrease in dropout rates. We also recognize we still have a long way to go to reach all of the students leaving school and not graduating across the state.

We have some very exciting plans for the next year so stay tuned!



Mary E Zitt

MARY ZANOTTI Executive director

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MATT PADILLA Board Chair

## IMPACT 2015-16

#### **REENGAGING STUDENTS**

1,705 students were served by CYC during the 2015-16 school year through our AmeriCorps program and our three core programs: Reengagement (formerly Dropout Outreach and Recovery), Educational Intervention, and Futures Academy. We worked with 9 school and organizational partners:

Adams 14EnglewordAurora Public SchoolsJeffersonBoulder Valley School DistrictSchoolsColorado High School CharterSchool IDenver Public SchoolsUrban Participation

Englewood Schools Jefferson County Public Schools School District 27J (Brighton) Urban Peak

### DEMOGRAPHICS

**56% MALE** 

**43% FEMALE** 

**1% TRANSGENDER OR SELF-IDENTIFY** 

23% HAVE BEEN INVOLVED IN THE COURT SYSTEM 7% HAVE BEEN INVOLVED IN THE CHILD WELFARE SYSTEM 14% ARE EXPERIENCING HOMELESSNESS 11% ARE PREGNANT OR PARENTING 9% IDENTIFY AS LGBTQ

56% HISPANIC/LATINO

**17% WHITE** 

2% AMERICAN INDIAN OR Alaskan Native

16% BLACK OR AFRICAN AMERICAN

6% TWO OR MORE RACES

ALASKAN NAIIVE 1.5% ASIAN

1.5% OTHER

### **STUDENT STORIES**



Sometimes all it takes is a little extra support and perseverance. In 2015, Jesse came across a CYC Outreach Specialist's list of students who dropped out of school. He did not obtain any credits from his past school.

CYC's model was the perfect fit for Jesse. The CYC Outreach Specialist met with him and his mom and they figured out a plan. Jesse enrolled in a new school, became committed to his education and determined to graduate with a high school diploma. He graduated last May and is currently working.



While Monique had a lot of her friends make the transition with her from middle school to high school, walking into a school with over one thousand students was overwhelming. Monique felt lost and scared. She started failing a couple of her classes and she didn't know what to do.

Monique start working with a CYC Educational Intervention Specialist and slowly started to turn things around. The second semester of her freshman year, her goal was to pass all her classes. She worked hard and began to gain faith in her ability to do the work. She met her goal and passed all her classes.

### PROGRAMS & IMPACT 2015-16 SCHOOL YEAR

# EDUCATIONAL INTERVENTION





CYC's Educational Intervention program provides one-on-one support, skill building, academic monitoring, and services coordination to slightly off-track 9th grade students (those with 1-2 course failures) who are not receiving other school and community resources but need additional support to get back on track.

CYC's Reengagement program (formerly Dropout Outreach and Recovery) engages youth who have already dropped out of high school. Our team contacts students that are not in school, educates them on the importance of a high school diploma or GED, and works to eliminate barriers to educational engagement. This year, our specialists contacted almost 4,000 students who had dropped out of school.

#### **ADDITIONAL SERVICES**

In addition to Reengagement's core services, our team provides coordination and support for those students who are experiencing homelessness, identify as Lesbian, Gay, Bisexual, Transgender, Questioning (LGBTQ), are pregnant or parenting, or are involved in the foster care or court system.

Futures Academy is a collaborative program between CYC and Aurora Public Schools that serves students ages 17-21 who have too few credits to earn a diploma in the traditional manner and are interested in furthering their education and pursuing a post-secondary degree. 245 STUDENTS WERE SERVED THROUGH THE EDUCATIONAL INTERVENTION PROGRAM. 099 OF STUDENTS RAISED AT LEAST ONE FAILING GRADE DURING EACH

83% GRADING PERIOD.
71% OF STUDENTS ENDED THE SCHOOL YEAR ON TRACK TO GRADUATE BY TOTAL CREDITS.

**50%** OF STUDENTS PASSED ALL CORE CLASSES BY THE END OF THE GRADING PERIOD.

**59%** PERCENT AVERAGE REDUCTION IN THE NUMBER OF CORE COURSE FAILURES.

410 STUDENTS WER

STUDENTS WERE ENROLLED BACK INTO SCHOOL.

IN-SCHOOL YOUTH WERE PROVIDED WITH ADDITIONAL SUPPORT TO STAY IN SCHOOL.

62% OF SUPPORTED STUDENTS ENDED THE YEAR WITH A POSITIVE OUTCOME: CONTINUED ENROLLMENT OR GRADUATED WITH A HIGH SCHOOL DIPLOMA OR GED CERTIFICATE.

246 OUT-OF-SCHOOL STUDENTS WERE IDENTIFIED THROUGH THE CYC OUTREACH PROGRAM TO RECEIVE THESE ADDITIONAL SERVICES.
 172 OF THESE STUDENTS WERE ENROLLED BACK INTO SCHOOL.
 106 OF THESE STUDENTS CONTINUED ENROLLMENT OR GRADUATED WITH A DIPLOMA OR GED CERTIFICATE.

**302** STUDENTS SERVED THROUGH OUR FUTURES ACADEMY PROGRAM.

- 49 STUDENTS WERE CONCURRENTLY ENROLLED AT PICKENS TECHNICAL COLLEGE WITH 38 TECHNICAL CERTIFICATES EARNED.
- 35 STUDENTS WERE CONCURRENTLY ENROLLED AT THE COMMUNITY COLLEGE OF AURORA WITH 56 CLASSES PASSED.
- L T STUDENTS EARNED THEIR

**4 GED CERTIFICATE**.

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#### **FINANCIALS 2016**

#### INCOME

INCOME	
Government	\$2,592,504
Foundations & Corporations	\$383,250
Special Events/Individuals/Other	\$130,974
TOTAL	\$3,106,728
EXPENSES	
Programs	\$2,551,116
Administration	\$228,470
Fundraising	\$286,611
TOTAL	\$3,066,197

COMPLETE 2016 FINANCIAL REPORT AVAILABLE UPON REQUEST

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