



The mission of CYC is to solve Colorado’s dropout crisis. CYC was established in 2005 in response to more than 18,000 students dropping out of Colorado schools each year, and the lack of resources in school systems to prevent youth from dropping out and reenroll those who had. Since that time, CYC has significantly contributed to the dropout rate being cut nearly in half.

CYC is a recognized leader in dropout prevention and student reengagement, providing youth with academic support, evidence-based interventions, family engagement, and wraparound support services to address non-academic barriers to education. CYC programs address early warning signs of dropping out (low reading proficiency, chronic absenteeism, and course failure), as well as reengage disconnected, out-of-school youth, getting them back on a path to graduation and post-secondary opportunities. CYC works every day to close opportunity gaps for thousands of vulnerable youth in our community.

While the four-year Colorado graduation rate has made significant gains in the past ten years, to 80.7% (2018), and the dropout rate has been nearly cut in half, one in five Colorado students are still not completing a high school diploma on time, or at all. Moreover, profound achievement gaps continue to persist for economically disadvantaged students and students of color. Only 70.7% of students who qualified for free and reduced lunch graduated in 2018, and only 73.4% of Hispanic/Latino students and 74.4% of Black/African American students graduated, compared to more than 85% of white students. Dropout rates also show disparities, with more than twice as many students of color dropping out than white students, and three to four times as many students experiencing homelessness and in foster care dropping out, compared to their peers (Colorado Department of Education, 2018).

**CYC Programming falls into three categories:**

1. Prevention
2. Reengagement
3. Futures Academy

*See Appendix A for more information about CYC Programming.*

**Summary of CYC Programming**

1. Prevention
<ul style="list-style-type: none"><li>•Colorado Reading Corps</li><li>•Corps for Change</li><li>•Educational Intervention</li></ul>

2. Reengagement
<ul style="list-style-type: none"><li>•Outreach</li><li>•Reengagement</li></ul>

3. Futures Academy
<ul style="list-style-type: none"><li>•GED Completion</li><li>•Post-Secondary Attainment</li></ul>

# COLORADO YOUTH FOR A CHANGE

End of Year Report  
2018-2019

## Number of Students Served by Colorado Youth for a Change

End of School Year	2017	2018	2019
Total Students Served <b>Colorado Reading Corps</b>	0	881	1,327
Total Students Served <b>Corps for a Change</b>	501	624	479
Total Students Served <b>Educational Intervention</b>	273	284	153
Total Students Served <b>Reengagement</b>	714	690	549
Total Students Served <b>Futures</b>	317	336	357
Additional Students Served	0	0	29
Total Number of Elementary Students <b>CYC</b>	0	881	1,327
Total Number of High School Students <b>CYC</b>	1,805	1,920	1,529
<b>Total Number of Students CYC*</b>	<b>1,805</b>	<b>2,801</b>	<b>2,856</b>

*\*Unduplicated count. Some students are enrolled in more than one program. The Reading Corps program started with CYC in the 2017-2018 school year.*

### 2,856 Students were Served by CYC in the 2018-2019 School Year

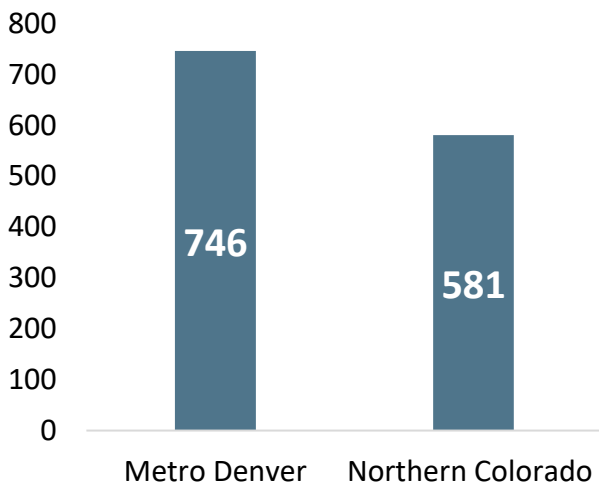
Gender for All Students	Ethnicity/Race for All Students	Life Events for Older Youth (14 to 21 Years of Age)	
52% Male	48% Latinx	12% Self Identify or are Gay, Lesbian or Bisexual	82% Free and Reduced Lunch
47% Female	33% White	10% Pregnant or Parenting	29% Court Involved or Previous Court Involvement
1% Transgender	8% Black or African American	15% Homeless or Experienced Homelessness in the past	5% Foster Care or Previous Foster Care Involvement
	7% Two or More Races		
	1% American Indian or Alaska Native		
	2% Asian		
	1% Other		

**CO Reading Corps**

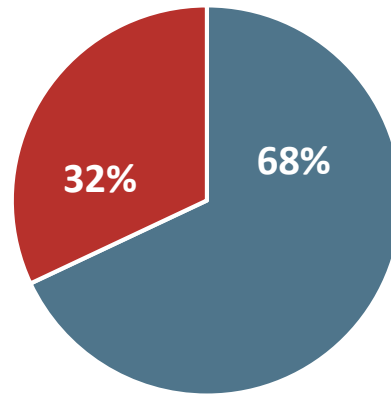
Helping students become strong readers by the end of the 3rd Grade

- 1,327 students were served by the Colorado Reading Corps program
- 68 percent achieved more than a full year of academic growth in reading
- 265 students were reading at grade level and exited from the program
- 28,813 tutoring hours were provided with an average of 3.4 sessions a week
- Students were served in 8 districts, 59 schools, and by 61 tutors

Number of Students Served by Region



68 % of Students Above Academic Growth



**Students Above Target Growth by School District  
2018-2019**

School District	# Schools	Above Target
Englewood Schools	4	76%
Estes Park School District R-3	1	74%
Thompson School District	15	73%
Adams 12 Five Star Schools	8	69%
Jeffco Public Schools	20	69%
Aurora Public Schools	2	65%
Greeley-Evans Weld County School District 6	7	63%
Brighton School District 27J	2	55%

# COLORADO YOUTH FOR A CHANGE

End of Year Report  
2018-2019

## Corps for a Change

Maintain or increase student attendance within the school year

- 479 students were served by the Corps for a Change program
- 274 students were in the **target** group and had 70 to 90 percent attendance in the first 30 days
- 205 students were identified by school partners as needing support
- 7,404 meetings and contacts were made by AmeriCorps Members
- 42 percent of students within the **target** group increased their attendance
- Students were served in 8 school districts, 14 schools and by 18 members

High School Comparison (Same Grade Level Served)	High School Comparisons	CYC Caseload
Average attendance for first 23 days (baseline)	91%	79%
Average attendance for entire school year	86%	72%
Number of students within attendance target group	4,606	274
Number of students to maintain/improve attendance	2,421	115
<b>Percent of students to maintain/improve attendance</b>	<b>53%*</b>	<b>42%</b>

*\*Attendance trends downward throughout the school year—even in the highest performing schools. As a result, CYC program efforts need to be compared with the entire school. Note the large difference between school and caseload baseline attendance.*

## Educational Intervention

Help 9<sup>th</sup> graders get on track to graduation by passing core classes

- 153 students were served by the Educational Intervention Program
- 88 percent of students raised at least one core failing grade
- 331 failing classes were recovered and became passing
- 50 students passed all their core classes
- 60 percent of the students finished the year on-track to graduation
- Students were served in 2 school districts, 3 schools and by 3 staff members

**Educational Intervention Class Recovery Table\***  
**2018-2019**

Core Subject	1 <sup>st</sup> Semester		2 <sup>nd</sup> Semester	
	# Classes Recovered	% Recovered by Subject	# Classes Recovered	% Recovered by Subject
Language Arts	68	65%	53	51%
Math	30	42%	26	40%
Science	32	42%	44	52%
Social Science	41	54%	37	51%

*\* Table shows the number of failing classes that were recovered with the help of CYC Educational Intervention Specialists.*

# COLORADO YOUTH FOR A CHANGE

End of Year Report  
2018-2019

## Reengagement

Reenroll students who have left school without graduating

- 5,592 students were on Outreach Caseloads
- 4,163 students, who did not enroll, were given a Final Outreach Status (FOS)
- 549 students were served by the Reengagement program
- 417 students were enrolled back into school or a GED program
- Students were served in 3 school districts by 7 staff members

### Outreach and Reengagement Efforts 2018-2019

Outreach						Reengagement	
Positions	TOTAL CASELOAD	Number of Outreach Students	TOTAL Outreach Attempts	Average Outreach Attempts	Number of Students with FOS*	Number of ED Plans Completed	Number of Student Enrollments
7	5,592	4,271	13,568	2	4,163	444	417

*\*Students who are not enrolled back into school receive a **Final Outreach Status** which describes the resolution of outreach efforts. Examples of final outreach statuses include “found enrolled”, “not interested”, and “moved”. CYC provides this information to the school district to help improve understanding around students who leave school early.*

### Reengagement Retention Report 2018-2019

Outcome Status	Reengagement Outcome	Student Count	Outcome Percent
Positive	Enrolled in District at End of Year	168	67%
Positive	Graduated with GED Certificate	25	
Positive	Graduate with High School Diploma	41	
Positive	Transferred to Another School District	26	
Positive	Transferred to Community Based GED	18	
Neutral	Corrections or residential programming	4	18%
Neutral	Repeat dropout – with contact	71	
Negative	Repeat dropout – no contact	64	15%
<b>Student Totals</b>		<b>417</b>	<b>100%</b>

**Futures Academy**

Students earn their GED while co-enrolled in post-secondary options

- 357 students were served by Futures Academy
- 264 students took a Pre-GED or GED Test over the course of the year
- 191 students were enrolled at the end of the school year
- 57 students earned their GED
- 49 percent of **testing** students increased a test score
- Students were served in Aurora Public Schools by 13 staff members

**Futures Academy Outcomes  
2018-2019**

Secondary and Post-Secondary Outcomes	# Students
Number of students to take a Pre-GED or GED Test*	264
Number of students to improve a test score	130
Number of students to pass at least 1 GED Test (School Year/All Time)	115/155
Number of students who earned a GED	57
Number of students enrolled in Pickens Technical College	41
Number of students enrolled in CCA	25
Number of students who earned credit from Pickens Technical College	28
Number of students who earned a certificate from Pickens Technical College	16
Number of students who earned college credit from CCA	16
<b>Total Number of Students Served</b>	<b>357</b>

*\*Also called the Academic Cohort. The numbers of students to receive intensive academic support. This is demonstrated by having taken a pre-GED or GED test. Other students are working on skills, being provided supportive services, or are being re-engaged by student advising staff.*

**APPENDIX A**  
**CYC PROGRAM OVERVIEW**

CYC programming falls into three areas. This programming represents a spectrum that begins as early as elementary school and ends in community college. CYC is committed to both preventative programming and reengagement programming.

1. Prevention	2. Reengagement	3. Futures Academy
<ul style="list-style-type: none"> <li>• <b>Colorado Reading Corps:</b> The Reading Corps model is a replication of the highly successful Minnesota Reading Corps. Trained tutors (AmeriCorps members) provide one-on-one, 20 minute, daily literacy interventions to kindergarten through third grade students performing below grade level in reading to get them on track.</li> <li>• <b>Corps for a Change:</b> AmeriCorps Members provide support to high school students with 70-90% attendance. They work collaboratively with school staff. Members check attendance daily, make phone calls and home visits, and provide resources to remove barriers to students attending school.</li> <li>• <b>Educational Intervention:</b> Educational Intervention Specialists provide academic interventions, skill-building, training, tutoring, and advocacy to help off-track 9<sup>th</sup> grade students pass core courses and earn necessary credits to help them graduate on time.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Outreach and Reengagement:</b> Reengagement Specialists contact out-of-school students (9<sup>th</sup> through 12<sup>th</sup> grade) and assist with returning to school. Reengagement Specialists provide a year of follow-up and help problem solve any potential challenges a youth might face. In addition to establishing relationships with these students, they form partnerships with staff at charter, alternative, and traditional schools to ensure youth connect with the best educational fit.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Futures Academy:</b> Through a partnership with Aurora Public Schools, CYC operates a unique program which provides students who are significantly behind in educational opportunity. Futures provides GED instruction as well as the opportunity to concurrently enroll in Pickens Technical College and Community College of Aurora. Students can finish Futures with a GED, a technical certificate, and an Associate Degree.</li> </ul>