



COLORADO YOUTH
FOR A CHANGE
youthforachange.org

Truancy Reengagement Specialist

REPORTS TO: Manager of Reengagement Services

FLSA Status: Non-Exempt

Organization Overview: Colorado Youth for a Change (CYC) is an educational nonprofit organization that has made significant strides in reducing the dropout rate in Colorado since its inception in 2005, using collaboration with school districts and community agencies to achieve its mission. From serving 55 students in 2005 to 2,700 in 2020, CYC is at the forefront of statewide efforts to improve educational outcomes for all students, ensuring that they graduate from high school. CYC began by providing reengagement services to out-of-school youth and has evolved to also provide in-school dropout prevention services (Corps for a Change, Reading Corps, and Math Corps) to PreK through high school aged students. Our team is growing! The Truancy Reengagement Specialist is a new position being added to CYC as the organization expands its reach and impact across Colorado.

Program & Position Summary: The Truancy Reengagement Specialist (TRS) will work in conjunction with the appropriate school districts, CYC Staff, as well as other nonprofit and service orientated agencies supporting youth with the goal of graduating. The TRS will serve 35-40 Denver Public Schools youth ages 11-17 in grades 6-12 who are involved in truancy court and disengaged from school. The TRS will help facilitate student enrollment and will provide support services so they can successfully obtain credits and/or graduate. The TRS also tracks their results using CYC's data management systems. This position is full-time with benefits. Pay is \$18.00 per hour.

Essential Functions

- Make contact with middle and high school students who have left school from appropriate school districts and referrals
- Quickly build relationships with truant youth while ascertaining their interest in returning to schools
- Support and engage each youth in a school exploration process to find appropriate schools where they might return
- Attend truancy hearings and address barriers for each youth by connecting them with community service providers
- Work to get youth through school registration processes by helping with paperwork, as well as obtaining any necessary documents such as birth certificates, transcripts, etc.
- Track student progress with CYC's database and other spreadsheets
- Provide follow-up services with each youth to ensure their ongoing success and eventual graduation
- Support aspects of outreach involving calls, text messages and home visits

Commitment to Organizational Culture and Values

- Commit to operate within a framework that centers CYC's organizational values of growth, inclusion, integrity, excellence, and community.
- Contribute to an inclusive and equitable work environment and provide inclusive and equitable services to the community. This includes demonstrating:
 - A commitment to learn and engage in anti-oppression trainings and conversations; including a willingness to unpack personal biases and identities.
 - The ability to put anti-oppression framework into practice within specific role at CYC; including a willingness to interrupt systems of oppression to create more equitable, inclusive environments for staff, AmeriCorps members, and students.
 - The ability to cultivate inclusive and equitable relationships with students, staff, AmeriCorps members, and community members with varied identities and life experiences.
 - A desire to share the organizational responsibility of creating an environment that supports anti-oppression accountability.

Other Duties

- Attend and participate in staff meetings as required
- Speak on behalf of the organization when appropriate
- Attend relevant community and school meetings
- Run errands as needed using personal transportation
- Perform other duties, responsibilities, and special projects as assigned
- Complete required training courses as assigned by CYC

Knowledge, Skills, and Abilities

- Computer skills in Microsoft Word and Excel with an emphasis on the ability to create spreadsheets and tables in order to capture data in a useful and intelligible manner
- Excellent written and oral communication and interpersonal skills
- An ability to work independently and remain organized in multiple settings, while simultaneously keeping track of the results achieved for each youth
- Experience and comfort working with youth as well as their families and support networks as it relates to education
- An ability to "change gears" and work collaboratively with internal staff and external partners
- Advocacy skills, which encourage and promote education and returning to school
- An ability to find and stay informed about beneficial resources for youth throughout the Denver-Metro community
- Knowledge of alternative, charter, traditional schools, and GED programs operating within Denver
- Appreciation of clear and appropriate boundaries with youth
- A passionate and committed belief that youth can rise above seemingly insurmountable obstacles and return to school, graduate, and enter into post-secondary education
- Dependable transportation and being insurable as a driver on the auto liability policy of Colorado Youth for a Change
- Bilingual in English/Spanish preferred

Minimum Qualifications

- Experience working with attendance or truancy related work, court involved youth, or other young people who are traditionally underserved in the education system.
- Relevant course work in criminal justice, education, human services, or other related field

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PHYSICAL REQUIREMENTS AND POTENTIAL HAZARDS

The following identifies the physical demands and potential hazards typically encountered by this position. The information is necessary in part to ensure compliance with the Americans with Disabilities Act and the OSHA Blood borne Pathogens Standards. These can reasonably be anticipated in the normal and customary performance of the essential functions of your work.

- NA:** Not applicable, not required of this position.
- NE:** Requirement is present, but is not essential to the position.
- O:** Occasional, up to 33 percent of the time and essential to the position. (For example, a lifeguard swims only occasionally, but it is essential that a lifeguard be able to swim.)
- F:** Frequent, 34-66 percent of the time.
- C:** Continuous, over 66 percent of the time.

	NA	NE	O	F	C
Sitting				x	
Walking		X			
Standing		X			
Running		X			
Bending or twisting		X			
Squatting or kneeling		X			
Reaching above shoulder level		X			
Climbing (e.g. ladders)	x				
Driving cars, light duty trucks			X		
Driving heavy duty vehicles	X				
Repetitive motion of hands/fingers				X	
Grasping with hand, gripping			X		

	NA	NE	O	F	C
Lifting/carrying 10-25 pounds		X			
Lifting/carrying 26-50 pounds		X			
Lifting/carrying more than 50 pounds		X			
Pushing/Pulling		X			
Using Foot Controls		X			
Work in/exposure to inclement weather		X			
Work in/exposure to cold water	X				
Exposure to dust, chemicals or fumes		X			
Work/live in remote field sites			x		
Use of hazardous equipment (e.g. guns, chainsaws, explosives)	x				
Work at heights (e.g. towers, poles)	x				
Exposure to infection, germs or contagious diseases			X		
Exposure to blood, body fluid, or potentially contaminated materials		x			
Exposure to needles or sharp implements		X			
Use of hot equipment (e.g., ovens)	X				
Exposure to electrical current	x				
Seeing objects at a distance		x			
Seeing objects peripherally		x			
Seeing close work (e.g., typed print)					X
Distinguishing colors			x		
Hearing conversations or sounds					X
Hearing via radio or telephone					x

	NA	NE	O	F	C
Communicating through speech				X	
Communicating by writing/reading				X	
Exposure to aggressive/angry people			X		
Restraining/grappling with people		X			
Other:					
Other:					

I have read and understand the physical requirements and potential hazards of this position and am able to perform the physical requirements as stated above with or without reasonable accommodation.

Employee Signature

Date