



### Number of Active Tutors (K-3)

*Active Reading Corps Members*

**45**



### Number of School Sites (K-3)

**42**



### Number of Students Served (K-3)

*Kindergarten through 3<sup>rd</sup> Grade; lower per student ratio because of COVID-19 protocols and required cleaning between sessions*

**877**



### Students above Target Growth

*Student exceeding target growth is on pace to close their achievement gap.*

**530**



### Percent Students above Target Growth

*Number of students above target growth/number of students served.*

**79.2%**



### Total Tutoring Hours

**13,539**



### Program Fidelity Rate

*Percentage of accuracy for both interventions and assessments implemented*

**98.4%**

*“Reading Corps did an amazing job providing support to both the tutor and the internal coach. The materials and online resources are organized and easy to use. The interventions are simple, yet effective.” – Internal Coach*

## Colorado Reading Corps: PreK

Colorado Youth for a Change launched PreK this year at two sites with four tutors. Both sites alternated between in-person and remote learning, to comply with county health orders during COVID-19. During remote learning, tutors shared recorded book readings based on Reading Corps PreK interventions (e.g. Repeated Read Aloud Intervention), distributed Read/Write/Talk With Me book bags and reading kits to families, and supported teacher-led remote learning activities.

During in-person learning, tutors were integrated into the classroom and met with every student in the classroom at least once a week to provide small group literacy- and numeracy-based activities. Tutors also provided targeted, one-on-one and small group early literacy and numeracy interventions to 52 students and class wide literacy support to an additional 95.



### Number of Active Tutors (PreK)

*Active Reading Corps Members*

4



### Number of Early Childcare Center Sites (PreK)

2



### Number of Students Served (PreK)

*Pre-K students: 52 received targeted literacy and math intervention, additional 95 received class wide literacy support*

147



### Percent of Students Who Met Skill Target at Beginning vs. End of Year

Math –

26 → 74%

Vocabulary/Oral Language –

30 → 61%

Comprehension –

48 → 70%



### Total Direct Service Hours

*Tutoring one-on-one and in small groups, and classroom support*

2,874



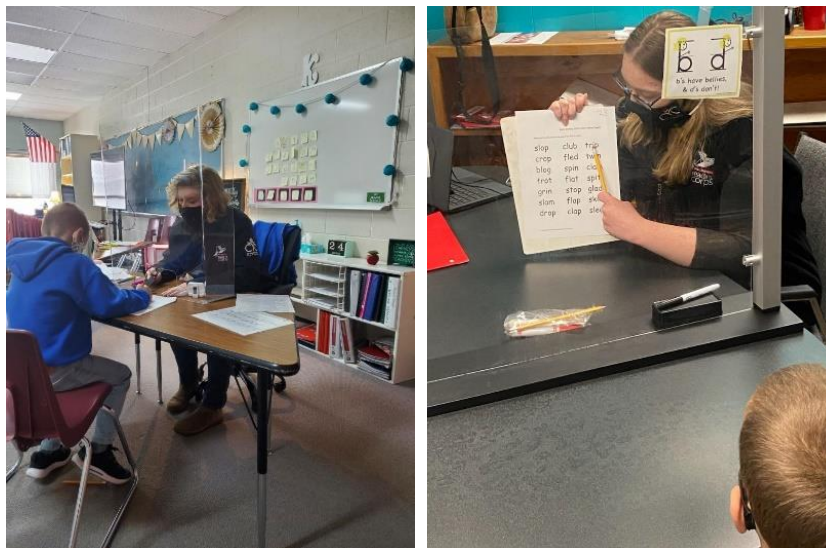
### Program Fidelity Rate

*Percentage of accuracy for both interventions and assessments implemented*

93%

## Other Accomplishments

- Over 70% of Reading Corps AmeriCorps members plan to go into education as a career, building a stronger teacher pipeline for Colorado.
- The largest gains in readings were seen in kindergarten (83.3%) and third grade (86.6%) in terms of progress exceeding target growth rate.
- In-person tutoring was adapted to meet COVID-19 requirements, including smaller caseloads with cleaning in between each student, masks, and Plexiglas partitions.
- This year, in partnership with Minnesota Reading Corps, CYC launched AmeriCorps member training virtually. This included pre-recorded modules, which created more flexibility for member start dates. It also positions CYC for further growth and expansion across Colorado when members don't have to travel for pre-service and monthly training.



## Looking Ahead

- The Colorado Reading Corps program will expand its footprint across Colorado with the goal of engaging 220 tutors (includes PreK and K-3) in the 21-22 school year. CYC's new training capabilities coupled with the option of remote coaching provide a unique opportunity to scale this program at a time of great need for students who've experienced learning disruptions as a result of COVID-19. Through partnerships with Serve Colorado and the Colorado Education Initiative, we anticipate adding school sites across Colorado and placing more than one AmeriCorps tutor at certain schools.

*"Working with PreK students, the fact that students looked forward to working with me is my success. The Repeated Read Aloud intervention was a hit and once I got to Math interventions, students were naming the games and were just so proud in knowing and shouting the numbers."*

– Reading Corps PreK Tutor

*"My favorite part of being a tutor is getting to watch these incredible young humans learn and grow. There are students I started working with in Kindergarten who had low to no letter sound correspondence, who are now reading simple connected text passages. The excitement they have about being able to make meaning of words is wonderful to see."* –Reading Corps K-3 tutor

*"My favorite part about being a tutor is witnessing students' excitement about their own growth. One of my kids always says, "I sounded like a real story-reader!" That always make me smile."*

–Reading Corps K-3 tutor