



Colorado Reading Corps: PreK*

Colorado Youth for a Change launched PreK this year at two sites with four tutors. Both sites alternated between in-person and remote learning, to comply with county health orders during COVID-19. During remote learning, tutors shared recorded book readings based on Reading Corps PreK interventions (e.g. Repeated Read Aloud Intervention), distributed Read/Write/Talk With Me book bags and reading kits to families, and supported teacher-led remote learning activities.

During in-person learning, tutors were integrated into the classroom and met with every student in the classroom at least once a week to provide small group literacy- and numeracy-based activities. Tutors also provided targeted, one-on-one and small group early literacy and numeracy interventions to 52 students and class wide literacy support to an additional 95.

**In 2022, Colorado PreK Reading Corps was designated as a separate program and renamed Colorado Early Learning Corps.*



Number of Active Tutors (PreK)

Active Reading Corps Members

4



Number of Early Childcare Center Sites (PreK)

2



Number of Students Served (PreK)

Pre-K students: 52 received targeted literacy and math intervention, additional 95 received class wide literacy support

147



Percent of Students Who Met Skill Target at Beginning vs. End of Year

Math –

26 → 74%

Vocabulary/Oral Language –

30 → 61%

Comprehension –

48 → 70%



Total Direct Service Hours

Tutoring one-on-one and in small groups, and classroom support

2,874



Program Fidelity Rate

Percentage of accuracy for both interventions and assessments implemented

93%

Looking Ahead

- The Colorado Reading Corps program will expand its footprint across Colorado with the goal of engaging 220 tutors (includes PreK and K-3) in the 21-22 school year. CYC will also pilot a cost reduction for schools (just \$3,000 per AmeriCorps members) through an increased partnership with Serve Colorado, the Colorado Education Initiative, and community-based funders. CYC's new training capabilities coupled with the option of remote coaching provide a unique opportunity to scale this program at a time of great need for students who've experienced learning disruptions as a result of COVID-19.

"Working with PreK students, the fact that students looked forward to working with me is my success. The Repeated Read Aloud intervention was a hit and once I got to Math interventions, students were naming the games and were just so proud in knowing and shouting the numbers."

– Reading Corps PreK Tutor

"My favorite part of being a tutor is getting to watch these incredible young humans learn and grow. There are students I started working with in Kindergarten who had low to no letter sound correspondence, who are now reading simple connected text passages. The excitement they have about being able to make meaning of words is wonderful to see." –Reading Corps K-3 tutor

"My favorite part about being a tutor is witnessing students' excitement about their own growth. One of my kids always says, "I sounded like a real story-reader!" That always make me smile."

–Reading Corps K-3 tutor