2022-2023 READING CORPS END-OF-YEAR REPORT

COLORADO YOUTH FOR A CHANGE

By the Numbers

2,682
students served at

88
school sites

52,000
hours of one-on-one tutoring

160,400
individual tutoring sessions

70%
of students served are exceeding target growth rate, meaning they are catching up with grade-level peers.

6,784
students served across all five of CYC's programs

STORIES FROM READING CORPS

"We count on Reading Corps as a vital part of our intervention program. I can confidently say that every student in our building is receiving the supports they need to become proficient readers. Reading Corps serves a population in our building who would otherwise not likely receive that intensity of supports." **–school staff member Thompson School District**

"Adam started out in Reading Corps as a very shy student who feared making mistakes. We worked on our affirmations and using our mistakes to practice again. Adam's confidence has soared along with his reading skills. I want all my students to feel safe to make mistakes and learn from them." **–Erin, Reading Corps tutor in Jeffco Public Schools**

"The impact (of Reading Corps) is tremendous, because it adds an extra intervention service that we traditionally would not be able to offer in this school. In a school culture where we constantly struggle for resources, having another resource to help students is imperative in helping increase student academic success." **–school staff member in Widefield School District 3**

"When I first started working with Azruh, he was working on letter sounds and couldn't read at all. He recently graduated the program in less than a year, and I'm so proud that I helped teach a student how to read! He's been working so hard the last couple of months and it shows." **–Molly, Reading Corps tutor in Thompson School District**
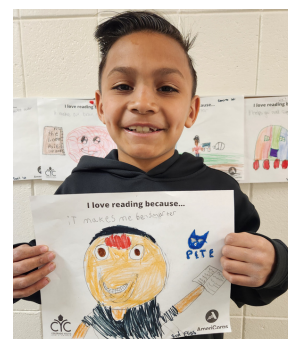
STUDENT VOICE ›

Last year, CYC piloted a student voice project with a small group of high school students. We were inspired by what we learned and expanded the project this year for more of our students across all programs. Students worked directly with AmeriCorps members and staff to provide a personal response to a program-specific prompt.
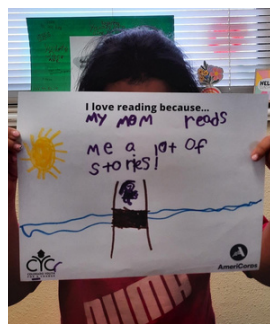
We were humbled and inspired by the submissions. **We heard from students on the importance of finding meaning and purpose in the classroom; what it means to have a say in their education; and ways to find joy in big and small accomplishments.** Learn more about this project and view some of the Reading Corps submissions here <u>and on our website blog.</u>
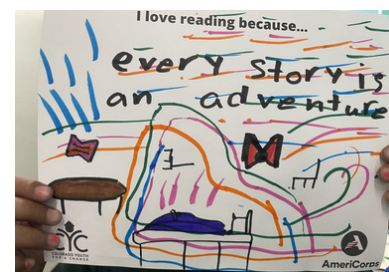

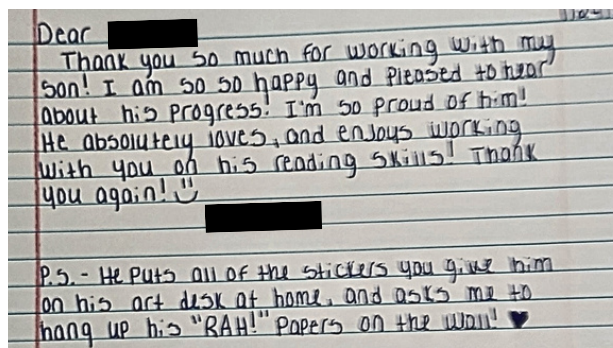Jordyn, Thornton

Elias, Greeley-Evans School District 6
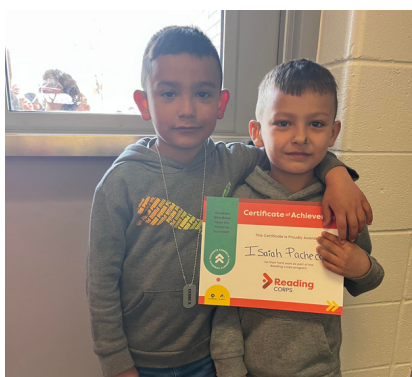

Melanie, Mesa County Valley School District 51

Kaytlynn, Denver

OTHER SNIPPETS ›

Dear ▮▮▮
Thank you so much for working with my son! I am so so happy and pleased to hear about his progress! I'm so proud of him! He absolutely loves, and enjoys working with you on his reading skills! Thank you again!"
▮▮▮
P.S.- He puts all of the stickers you give him on his art desk at home, and asks me to hang up his "RAH!" papers on the wall! ♥

"When I first started meeting with kindergartener CJ, he was very timid and spoke so softly I sometimes could hardly hear him. Oftentimes he would respond to questions with, 'I don't know,' even if he had recently responded correctly earlier. It seemed like he was afraid to try. The team came up with a couple of new strategies, and one of them really resonated with him. Soon he was racing through letter sounds and responding correctly using a proud voice! A few weeks ago, his mother sent me this note." **–Reading Corps tutor in Jeffco Public Schools**

"Isaiah (right) is exiting the program! He has worked so hard on his reading. He has been a great support to his younger brother Adrian and pushes him to do better in reading every day. He is a great example of the ripple effect reading can have on siblings and families." **–Daisy, Reading Corps tutor in Greeley-Evans School District 6**

AmeriCorps Colorado › Reading CORPS

SAVE THE DATE ›

BACK TO SCHOOL NIGHT
NEW LOCATION!
Thursday, September 14 › Mile High Station