



2023-2024 IMPACT REPORT

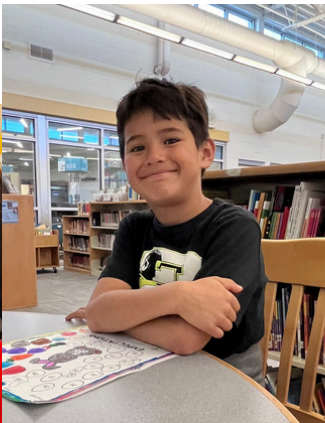
**Helping Youth
Get Back Into
School**

**Building School
Engagement**

**Increasing
Algebra
Readiness**

**Supporting
Grade Level
Reading**

**Boosting
Kindergarten
Readiness**



Reengagement

Corps for a Change

**Colorado Math
Corps**

1,525 students at **41** school sites received small group math tutoring at least 3 times per week.

86% improved on benchmark growth

861 students at **29** school sites received one-on-one support to increase school engagement and connection to resources like basic needs, counseling, and tutoring.

87% of students increased school engagement

167 out-of-school youth reenrolled in high school or GED programs.

81% graduated or continued enrollment in school

**Colorado Reading
Corps**

2,093 students at **68** school sites received daily literacy tutoring (one-on-one and in pairs).

68% exceeded expected target growth

**Colorado Early
Learning Corps**

312 children at **9** school sites received early literacy and numeracy tutoring.

Highlights from the Year

Six AmeriCorps members completed the alternative teacher residency program: “Completing this program means that I am able to accomplish a goal in life that I thought I would never have again after college. It impacts my life by allowing me to change my career field into something that I feel has more weight to society.” - Ashley Lacy



Colorado's Lieutenant Governor visited a Colorado Reading Corps site to celebrate the results of a new evaluation of our program in Colorado. The third-party impact evaluation revealed average student growth was equivalent to **three months of additional instruction** when part of Reading Corps. Student growth was even more significant among English-language learners. Over 1,000 students participated in the study.



Executive Director, Mary Zanotti, along with AmeriCorps member Nelly Grosso, visited Washington DC to launch the national Youth Mental Health Corps. Nelly shared their perspective on being able to support young people locally.

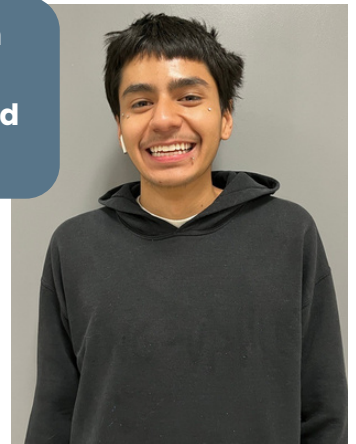
“I have an opportunity to share the amount of strength and success that can come from the first-gen community, because the stress that we have is impacting our mental health, is causing us anxiety, and it's causing us depression.”

Celebrating the Class of 2024



“Me graduating is like my parents graduating: I’m fulfilling my own personal goals AND my parents’ goals. I am also surpassing stereotypes associated with my identities. Love is good.” - Tyler

“Graduation means continuing to study to work towards being a mechanic or a computer scientist. I will be the first in my family to go to college.” - Sergio



Denver Opportunity Youth Initiative

As the new backbone of the **Denver Opportunity Youth Initiative**, CYC brought together partners from K-12 and higher education; the City and County of Denver; and local community-based organizations to boost education/employment connection and drive systems change for youth and young adults 16-24. In addition to monthly meetings, members of this group presented at a recent Aspen Institute conference in Boston.

School District Partners

Adams 12 Five Star Schools
Adams County School District 14
Alamosa School District
Aurora Public Schools
Boulder Valley School District
Charter School Institute
Clear Creek School District RE-1
Colorado Springs School District 11
Denver Public Schools
Douglas County School District
Englewood Schools
Estes Park School District R-3

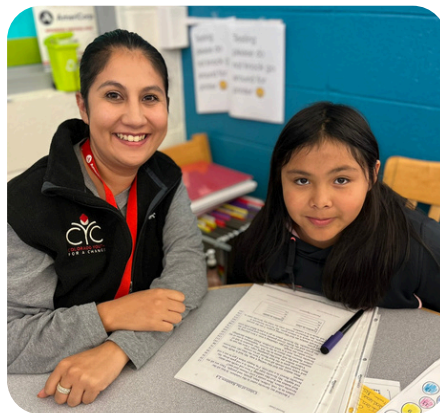
Greeley-Evans School District 6
Jeffco Public Schools
Littleton Public Schools
Mapleton Public Schools
Mesa County Valley District 51
Poudre School District
School District 27J
Thompson School District
Weld County RE-5J School District
Weld RE-4 School District
Westminster Public Schools
Windsor School District 3

STORIES FROM OUR PROGRAMS

"When I started with this student, he barely spoke and did not know all his letter sounds. In my time with him, not only has he learned all his letter sounds, but he can confidently do blending words with me. It reminds me why I am here. Having the opportunity to be a part of these students' journeys is not only impactful to them, but to me as well." - **Ava, Reading Corps Tutor in Englewood Schools**

"Matthew was very reluctant to come to tutoring sessions at first because he assumed that it meant he was not as smart as his peers. As time went on, he realized that he enjoyed our time together. One day at the end of our session, Matthew said, 'I used to hate math, but now that I understand it. I think it's kind of fun!' " - **Math Corps Tutor in Greeley-Evans School District 6**

"Melvin had cancer when he was 10 years old and had a lot of responsibilities having to work as well as take care of his siblings. He ended up leaving school without a high school diploma. After getting in touch with CYC, Melvin worked hard to enroll in Colorado High School Charter's online program. I supported Melvin as he completed his GED and helped him connect with Denver workforce services to get an internship. He was a great fit for the program and was motivated to get started!" - **Jose, CYC Reengagement Specialist**



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